

State of the University

Dr. Lewis N. Walker

President

September 21, 2010

Agenda

- State of the University
- Accreditation Visits
 - College of Engineering ABET
 - September 26-28
 - Information Regarding NCA visit
 - October 17-20

Fall 2010 Enrollment Summary

| | 2009 | 2010* | Change |
|---|--------|--------|--------|
| • Headcount | 4,518 | 4,432 | -1.9% |
| • Credit Hours | 37,048 | 35,144 | -5.1% |
| • Revenue producing students are down 7%. | | | |

* Estimate as of September 16, 2010.

State of the University

- Enrollment
 - Approximately 7% down in revenue
 - Has budget implications
 - VP for Finance & Administration Linda Height will review
 - Art & Science Project
 - Grants
 - 3 NSF Grants for equipment and major renovation
 - \$769,000 for Environmental Scanning Electron Microscopes
 - Dr. Yawen Li , Biomedical Engineering
 - \$1.34 million for major lab renovation A&S Bldg
 - Drs. HP Moore, Shannon Timmons, Matt Cole, Jeff Morrissette, Julie Zwiesler-Vollick
 - \$300 K Bridge research with Dr. Grace
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State of the University

- Grants (continued)
 - \$150 K Students in Technology Achieving Results US Department of Labor
 - \$390 K Oakland County Michigan Works, Department of Labor
 - Thanks to Lisa Kujawa, Kevin Finn, Mark Brucki
 - Potential Earmark for defense related research CIMR
 - \$4.8 Million
 - Passed US House, Dr. Grace is leading this effort
 - Additional \$4 million pending in grant proposals
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State of the University

- Fund Raising
 - Capital Campaign now at \$49 million
 - Over \$90 Million pending in asks
 - Major Campus Initiatives
 - Laptop Computer
 - Leadership
 - Kern Family Foundation
 - Recognized as the leader of the 22 Kern schools
 - State of Michigan
 - Recognized as Best Practice for At Risk Students
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State of the University

- Housing
 - Over-subscribed for the last two years
- Cafeteria Renovation (Aramark)
 - Atrium renovation later this fall
- Hired 39 new faculty members in last 6 years
 - Many have been replacements
- One of our distinguished Faculty has been designated as Michigan Professor of the Year

State of the University

- Thanks and recognition to staff from Student Affairs and Enrollment Management
 - Came together to paint housing
 - Plant flowers

State of the University

- Recognition
 - US News and World Report
 - Princeton Review
 - Military Friendly Schools
 - Bloomberg Business
 - News Coverage
- Continue Forward Progress

Higher Learning Commission

- North Central Association of Colleges and Schools (NCA)
 - Higher Learning Commission (HLC)
 - Commission on Accreditation and School Improvement (CASI)
- HLC is here for our 10-year reaccreditation visit
 - Here at our request

Higher Learning Commission

- Visiting Team consists of 5 Peer Reviewers selected by HLC
 - Dr. Donald M. Bird (Team Chair)
 - Professor of Chemistry, US Air Force Academy
 - Dr. Ruth A. Dyer
 - Associate Provost/Associate Prof of Electrical and Computer Engineering, Kansas State University
 - Dr. Thomas C. Hagovsky
 - Associate Prof. Aviation Technology, Purdue University
 - Dr. Terry B. Smith
 - Executive Vice President and Dean for Academic Affairs, Columbia College
 - Dr. Arthur Snyder
 - President , Indiana Institute of Technology

Lawrence Tech Team

- Dr. Al McCord (Team Chair)
 - Associate Provost/College Prof Management
 - Prof Lew Frasch
 - Associate Dean/Professor Mechanical Engineering
 - Dr. Dale Gyure
 - Associate Prof Architecture
 - Dr. Valentina Tobos
 - Assistant Prof Physics
 - Dr. Patty Castelli
 - Associate Prof Management
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Higher Learning Commission

- Self Study Report and Evidence is available online as <http://accreditation.ltu.edu>
- Thanks to our Team for Hard Work over the past three years!

Higher Learning Commission

- is an independent corporation and one of two commission members of the North Central Association of Colleges and Schools (NCA)
- HLC is one of six regional institutional accreditors in the United States
- HLC accredits degree-granting post-secondary educational institutions in the North Central region of 19 states.

Higher Learning Commission

- Two programs to maintain accreditation status
 - Program to Evaluate and Advance Quality – PEAQ
 - employs a comprehensive evaluation process to determine accreditation status. The program consists of an institutional self-study, an evaluation by a team of trained peer reviewers, and final decision-making by the Commission.

Higher Learning Commission

- Two programs to maintain accreditation status
- Academic Quality Improvement Program – AQIP
 - AQIP provides an alternative evaluation process for institutions already accredited by the Commission. AQIP is structured around quality improvement principles and processes and involves a structured set of goal-setting, networking, and accountability activities.

Higher Learning Commission

- Pathways
 - The HLC is developing a new model for continued accreditation through a program called Pathways.
 - Pathways proposes to separate the continued accreditation process carried out through PEAQ into two components:
 - the assurance process and
 - the improvement process

Purpose of Accreditation

- Technically it is our choice
- Needed for Federal Financial Aid eligibility
- Federal/Foundation Grants
- National and International
- Needed for many Field Accreditations

Purpose of Accreditation

- Process
 - Provide information to visit team and others- including the HLC
 - We learn from the exercise of evaluating ourselves
 - See how to improve
 - Developed the Academic Program Planning and Review process (APPR)

Higher Learning Commission

- The Commission relies on constant contact with the institution to ensure quality higher education. Accredited institutions are required to submit progress reports, monitoring reports, contingency reports, and annual reports as well as to participate in focus visits.
 - [Annual Institutional Data Update](#). This annual report must be submitted by all affiliated members in April. It provides updated information between comprehensive reviews.
 - [Multiple Site Visits](#). The Commission works with member institutions with multiple sites to conduct site visits as part of the accreditation process.
 - [Mark of Affiliation](#). The Mark of Affiliation can be used in place of statements on institution's Web sites to identify affiliation status. It is a key component of the Commission's program to strengthen the provision of information to the public about the institution's accreditation status.
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US Department of Education

- Higher Education Opportunity Act
 - Enacted August 14, 2008
 - Has impact on us
 - Financial Aid Reporting
 - Verification of Student Identity for distance learning
 - Marketing and Promotional Materials
 - Campus Safety
 - Controlling Peer-Peer File Sharing
 - Has impact on HLC
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Accreditation Criteria

- Criterion One – Mission and Integrity
 - The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.
- Criterion Two – Preparing for the Future
 - The organization’s allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

Accreditation Criteria

- Criterion Three – Student Learning and Effective Teaching
 - The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission
 - Criterion Four – Acquisition, Discovery, and Application of Knowledge
 - The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.
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Accreditation Criteria

- Criterion Five – Engagement and Service
 - As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

PEAQ Process

- PEAQ's comprehensive evaluation process consists of these five steps:
 1. The organization engages in a [self-study process](#) for approximately two years and prepares a report of its findings.
 2. The Commission sends a team of consultant-evaluators to conduct a [comprehensive visit](#) for continued accreditation and to write a report containing the [team's recommendation](#).
 3. The documents relating to the comprehensive visit are reviewed by a [Readers Panel](#) or a Review Committee.
 4. The IAC takes action on the Readers Panel's recommendation.
 5. The HLC Board of Trustees validates the IAC or Review Committee, finalizing the action.

Change Requests

- We are submitting two change requests to the HLC
 - Request to offer a new Doctor of Engineering Program in the College of Engineering
 - Also request to offer PhD options in both Engineering and Management
 - Request to offer any of our academic degree and certificate programs online using our internal approval process

We are a very different institution than we were 10 years ago!

- Have made a lot of progress on many fronts
 - Academic Programs
 - Initiatives like Leadership Program, Communication, Entrepreneurship, Service Learning, Quest Program
 - Assessment
 - Facilities
 - Student Services and Student Life
 - Applied Research
 - Faculty Scholarship
 - Project Based Learning and Active Collaborative Learning
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